

**DEPARTMENT OF MASTER OF SOCIAL WORK**

**COURSE CURRICULUM & MARKING SCHEME**

**MASTER OF SOCIAL WORK**

**Semester – III**

**Session : 2023-24**



**ESTD: 1958**

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,  
DURG, 491001 (C.G.)**

**(Former Name – Govt. Arts & Science College, Durg)**

**NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)**

**Phone : 0788-2212030**

**Website - [www.govtsciencecollegedurg.ac.in](http://www.govtsciencecollegedurg.ac.in), Email – [autonomousdurg2013@gmail.com](mailto:autonomousdurg2013@gmail.com)**

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**DEPARTMENT OF SOCIOLOGY**  
**GOVT. V.Y.T.P.G. AUTONOMOUS COLLEGE DURG**

**Approved syllabus for M.S.W. by the members of Board of studies for the Session 2023-24**  
**The syllabus with the paper combinations is as under**

**Semester – I**

<b>Paper I:</b> Introduction to Social Welfare	<b>Paper II:</b> Fundamentals of Human Growth and Behavior
<b>Paper III:</b> Introduction to Contemporary Society	<b>Paper IV:</b> Social Work Research Qualitative & Quantitative Techniques and Statistics – Part I
<b>Paper V:</b> Social Work with Groups	Field Practicum (annual evaluation)

**Semester – II**

<b>Paper I:</b> Fields of Social Work in India	<b>Paper II:</b> Health, Behaviour and Behavioural Problems
<b>Paper III:</b> Social Case Work	<b>Paper IV:</b> Human Rights and Social Work
Field Practicum (annual evaluation)	

**Semester – III**

<b>Paper I:</b> Social Policy and Social Legislation in India	<b>Paper II:</b> Community Organization
<b>Paper III:</b> Specialization paper (1) (Group A, B, C, D, E)	<b>Paper IV:</b> Specialization Paper (2) (Group A, B, C, D, E)
<b>Paper V:</b> Social Work Research Qualitative & Quantitative Techniques and Statistics – Part II	Internship (Annual Evaluation)

**Semester – IV**

<b>Paper I:</b> Social Development	<b>Paper II:</b> Training Development
<b>Paper III:</b> Specialization paper (1) (Group A, B, C, D, E)	<b>Paper IV:</b> Specialization paper (2) (Group A, B, C, D, E)
Internship & job oriented research project (Specialized Dissertation)	

**Programme outcomes (POs).**

After studying this course, he or she should be able to:

- Promote principles of social justice, human rights and anti-oppressive practice as intrinsic elements of social work practice.
- Engage in a process of self-awareness, self-monitoring and continuous professional development. Develop 'research minded' practitioners who will continue to update their knowledge and engage in systematic evaluation of their practice.
- Apply knowledge of social systems and human behavior to promote social change, problem solving in human relationships and the empowerment of people to enhance their well-being identify elements of good practice for supporting people through transitions.
- Should become accountable, Expert in planning, intervening, managing and evaluating practice.
- Gain the knowledge of identifying elements of good practice for supporting people through transitions.
- He should recognize the responsibilities of social workers in protecting service users and the public within legal contexts.






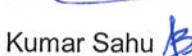


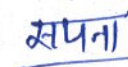

- Respond reflectively and reflexively as a social worker in a variety of social work settings, including multi-disciplinary contexts.

**Programme Specific outcomes (PSOs),**

- Students should understand & develop administrative and management knowledge about social policy and the delivery of social services, vision for future planning, an understanding of human behavior, and commitment to social work ethics and values. Along with the understanding of their legal rights.
- When families are unable to carry out their roles and responsibilities, then social workers must intervene to protect the children from harm. Child welfare social workers ensure that children and youths who have experienced abuse or neglect are supported through a range of services.
- He should know to handle and treat alcohol, tobacco, and other drug addictions through case management, group and individual therapy, family counseling, advocacy for jobs and housing needs, community resource development, education, and policy making.
- He must understand the needs and problems and develop the foresight of or should focus on the physical, psychological, social, and economic aspects of daily living.
- Advocacy is one of the keystones of social work practice. Social work advocates champion the rights of individuals and communities with the goal of achieving social justice. Community organizing and advocacy work must be finely focused in his work.

The syllabus for M.S.W. is hereby approved for the session 2023-24

**Name and Signatures:**

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S.Gajpal 	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan 
V.C. – Nominee – Dr. I.P.Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr.Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. RachitaShrivastav 	



Paper No	Nomenclature of Paper	External	Internal Assignment	Total Marks
1	Social Policy and Social Legislation in India	80	20	100
2	Community organization	80	20	100
3	Specialization Paper(1) (Group A,B,C,D,E)	80	20	100
4	Specialization Paper(2) (Group A,B,C,D,E)	80	20	100
5	Social Work Research Qualitative & Quantitative Techniques and Statistics – Part II	80	20	100
	Internship (Annual Evaluation)			

**Group A: Human Resource Management**

- (1) Labour Welfare
- (2) Management of Human Resources

**Group B: Medical and Psychiatric Social Work**

- (1) Psychopathology and Assessment of Psychiatric Disorders
- (2) Interventions in Psychiatric Disorders

**Group C: Urban and Rural Community Development**

- (1) Development Management Part-1
- (2) Rural Community Development and Panchayati Raj







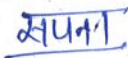

**Group D: Social Welfare Administration**

- (1) Social Welfare India Part-1
- (2) Administration of Social Welfare Part-1

**Group E: Women and Child Development**

- (1) Women's Welfare and Development Part-1
- (2) Child Welfare and Development Part-1

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Subject Expert – Dr. L.S. Gajpal	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan
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Faculty of other Dept. – Dr. Rachita Shrivastav 	

## Directives for Students, Faculty and Members

Question paper format for the Post-Graduate Examination has been designed for the session 2022-23; the format will be applicable for all the question papers of Semester I, II, III, and IV. The following are the main points of the format:




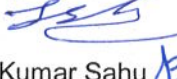
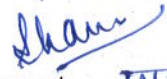



31. The question paper will be of **80 marks**.
32. Question will be asked Unit-wise in each question paper.
33. From each unit, the questions will be asked as follows:
  - Q.1: Very short answer type question (**Answer in one or two sentences**) (02 Marks)
  - Q.2: Very short answer type question (**Answer in one or two sentences**) (02 Marks)
  - Q.3: Short answer type question (**Answer in 200-250 words**) (04 Marks)
  - Q.4: Long answer type question (**Answer in 400-450 words**) (12 Marks)

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
Very short (2 Questions) Maximum two sentence	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks
Short (1 Question) 200 – 250 words	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks
Long answer (1 Question) 400 – 450 Words	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks

Note:

41. Question no. 1 and question no. 2 will be compulsory.
42. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
43. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
44. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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Faculty of other Dept. – Dr. Rachita Shrivastav 	



**SESSION 2023-24**  
**MSW Course, Semester – III**  
**Paper: 1 Social Policy and Social Legislation in India**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ To understand about the public policy and management of NGO.
- ❖ To learn about role of various organization in the policy formulation like national and international organization.
- ❖ To learn about Legal provisions for women, Children's and Persons with Disability.
- ❖ To Learn about Impediments and Role of Professional Social Workers in Legal Aid and Legal Assistance.

**Unit I: Concepts**

1. Policy, Public policy, Public Welfare, Social Policy, Economic Policy, Social Welfare Policy, Affirmative Actions, Protective Discrimination, Distributive and Redistributive Justice.
2. How to establish an NGO: Rules and Procedures.

**Unit II: Social Policy in India: Processes and Actors**

1. Sources of Policy: Indian Constitution- Fundamental Rights and Directive Principles of State Policy.
2. Overview of the basic structure of the Indian Political System- Legislature, Judiciary and executive.
3. Policy Formulation Process, Role of Various actors in policy formulation:-International Organizations (UN, W.T.O, World Bank), Pressure Groups, Lobbies, Advocacy Networks, Academic and Research Organization, Industry and Market Forces; Role of Social Workers.
4. Judicial Activism.

**Unit III: Legal Provisions for Special Groups & Social Welfare Administration**

1. Rights of the disadvantaged and the Constitution.
2. Legal provisions for women, Children's and Persons with Disability.
3. Development and Progress: Economic and Social Dimensions.
4. Social Welfare Administration: Concept, Need and Objectives.
5. Principles of Social Welfare Administration.






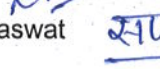

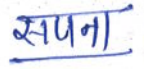


**Unit IV: Legal Aid, Social Advocacy and Role of Social Worker**

1. Legal Aid and Government Initiatives.
2. Social Advocacy and Public Interest Litigation.
3. Law and Social Activism: Consumer Protection and Right to Information.
4. Rights of the Disadvantaged: Impediments and Role of Professional Social Workers in Legal Aid and Legal Assistance.

### Suggested Readings

- Alcock, P., A. Erskine and M. May (eds.). (1998). The Student's Companion to Social Policy. Oxford: Blackwell/ Social Policy Association
- Hill, M. (2003). Understanding Social Policy. Oxford. Blackwell Publishing
- Hughes, G. and G. Lewis (eds.). (1998). Unsettling Welfare: The Reconstruction of Social Policy. London: Routledge
- Hungama For Change. (2012). The Hungama Survey Report– 2011. Hyderabad: Naandi Foundation (web source: <http://hungamaforchange.org/HungamaBKDec11LR.pdf>)
- Mahajan, G. (ed.). (1998). Democracy, Difference and Social Justice. New Delhi: Cambridge University Press
- Meena Acharya and Puspaghimre., (2005). Gender Indicators of Equality, Inclusion and Poverty Reduction: Measuring Programme/Project Effectiveness. Economic and Political Weekly. Vol 40 No. 44 and 45 October 29 – November 04
- Mishra, R. (1999). Globalization and the Welfare State. Chentham Press. Northampton: Edward Elgar Watson, S. And L. Doyal. (1999). Engendering Social Policy. Milton Keynes Open University Press.
- Denny, David. (1998). Social Policy and Social Work. Oxford: Clarendon Press
- Gail, L., G. Sharon and J. Clarke (ed). (2000). Rethinking Social Policy. London: Open University Press in association with Sage Publications.
- Jayati Ghosh., (2002). Globalisation, Export Oriented Employment for Women and Social Policy: A Case Study of India. Social Scientist. Vol. 30, No. 11/12.
- Kennet, P. (1999). Comparative Social Policy. London: Open University Press.
- Khadria B (ed.). (2009). India Migration Report 2009. New Delhi: International Migration and Diaspora Studies Project.

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  - Q.2: Very short answer type question (**Answer in one or two sentences**) **(02 Marks)**
  - Q.3: Short answer type question (**Answer in 200-250 words**) **(04 Marks)**
  - Q.4: Long answer type question (**Answer in 400-450 words**) **(12 Marks)**

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
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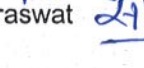



Note:

45. Question no. 1 and question no. 2 will be compulsory.
46. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
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One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.

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  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

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**SESSION 2023-24**  
**MSW Course, Semester – III**  
**Paper: 2 Community Organization**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ To understand about the basic concept and problems of urban community rural community and tribal community.
- ❖ To understand about community organization and community development methods of rural and urban community development.
- ❖ To understand about the models of community organization and its process.
- ❖ To learn about importance of leadership, social action and social movement in community development.

**Unit I: Communities in India**

1. Concept of Community: its structural and functional aspects Rural Community: nature, structure and problems.
2. Urban Community: Nature and problems Tribal Community: tribal culture and problems Community power structure.

**Unit II: Community Organization & Community Development**

1. Concept, aims & Principle of community organization
2. Historical development of community organization.
3. Community development: concept, philosophy and methods rural community development.
4. Rural & Urban Community development.
5. Social Audit and Community Development.

**Unit III: Community Organization Process**

1. Steps in community organization process.
2. Role and skills of community organizer.
3. Models of community organization.

**Unit- IV: Community Organization and Social Action**





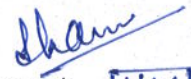

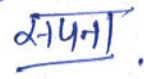

1. Concept, types, process and models of Social action.
2. Recent trends in social action and social movements.
3. Social Action and social change.
4. Leadership: types and functions.
5. Importance of leadership in community organization.



### Suggested Readings

- Buughardt, Steve: Organizing for Community Action (Sage Publications-New Delhi -1980) Siddiqui HY: Social Wok and Social Action (Harman publications New Delhi -1984)
- Cox, Fred M : Strategies of Community Organization(Peacock Publications-Illinois 1974) Harper land Dunham: Community Organization in Action (Association Press. New Yor k-1963)
- McMillion, Wayne: Community Organization for Social Welfare (The University of Chicago Press-Chicago 1945)
- Mehta R Shiv: Rural Development in India (Sage Publications New Delhi- 1985) Maheshwari Shivram: Rural Development in India (Sage Publications-New Delhi1985) Madan GR: India's developing Villages (Print House India-Lucknow-1983)
- Rutman Leonard: Undertaking Programme Evaluation(Sage Publications New Delhi-1983) Clinard Marshal B: Slums and Community Development (The Free Press, New York 1957) Siddiqui HY : Working with Communities (Hira Publications, New Delhi -1977)
- Gangrade KD: Working With Communities at Grass roots Level (Radha Publications-New Delhi 2001) Green Gray Paul and Anna Haines: Asset Building and Community Development (Sage Publications, New Delhi-2001)
- Asha Ramagonda Patil: Community Organization and Development (PHI Learning Private Limited, New DIhi 110001, India -2013)
- Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow, 2012)
- Yatindra Singh Sisodia (Editor): Functioning of Panchayti Raj System (Rawat Publishers, Jaipur -2005)

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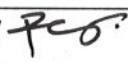






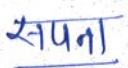
Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )	<b>(04 Marks)</b>
Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )	<b>(12 Marks)</b>

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
<b>Very short (2 Questions) Maximum two sentence</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>
<b>Short (1 Question)      200 – 250 words</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>
<b>Long answer (1 Question) 400 – 450 Words</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>

Note:

49. Question no. 1 and question no. 2 will be compulsory.
50. Question no. 3 and question no. 4 will consist of 2 optional questions of which one has to be attempted.
51. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
52. Internal assessment examination will be as follows:
  - I. Internal test in each paper (20 Marks).
  - II. Seminar (Power point presentation) in any one of the paper (20 Marks).
  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
  - IV. Average of marks obtained in internal test + Seminar in any one paper and marks obtained in internal test + assignment in rest of the papers will be calculated and taken into consideration.

**Name and Signatures:**

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**SESSION 2023-24**  
**MSW Course, Semester – III**  
**Group B Medical and Psychiatric Social Work**  
**Paper: 1 (Group B) Psychopathology and Assessment of Psychiatric Disorders**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ Learning about classification of mental and behavioral disorders with symptomatology and diagnostics formulation.
- ❖ Study about the biology of behavior central nervous system, autonomic nervous system and nervous system.
- ❖ To understand about schizophrenia, neurotic, psychotic and other mental disorders.
- ❖ Learn about treatment of substance use disorders.

**Unit I: History and Assessment Methods**

1. Historical Development of MPSW and Psychiatry: Major milestones.
2. Definition of Medical Social Work and Psychiatric Social Work.
3. Psychiatric Examination: Principles of Psychiatric interviewing, Case History taking and Mental Status Examination.
4. Classification of Mental and behavioral disorders: ICD-10 and DSM - IV.
5. Etiology: Bio-Psycho-Social factors in psychiatric disorders.
6. Psychiatric Emergencies.

**Unit II: Biology of Behaviour**

1. Receptors
2. Effectors
3. Nervous System
4. Central Nervous System
5. Autonomic Nervous System
6. Reflex actions

**Unit III: Mental and Behavioral Disorders**

1. Symptomatology: sign and symptoms of major mental disorders.
2. Organic Mental disorder.
3. Psychoactive substance use disorder.
4. Schizophrenia, Schizotypal and Delusional disorder.
5. Neurotic stress related and somatoform disorder.
6. Disorder of Adult Personality and Behaviour.







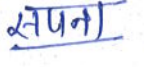

**Unit IV: Mental and Behavioral Disorders II**

1. Pain disorders, Sleep disorders, Eating Disorders, Psycho-Sexual disorders.
2. Child Psychiatry, Geriatric Psychiatry, Psychiatric Sequel of Physical Disorders.
3. Mood (Affective) Disorders, Dissociative Disorders.
4. Adjustment and Impulse Disorders.
5. Disorders Related to Women.

**Required Reading:**

- Park, K. : Textbook of Preventive and Social Medicine, 20th Edition (M/s Banarsidas Bharot.2000)  
Lok Sabha Secretaraine : National Health Policy(New Delhi)  
Voluntary Health Association of India : State of india's Health (VHAI, New Delhi,1991)  
Carson, R.C.Butcher,J.N. and Mineka, S. : Abnormal Psychology and Modern Life(longman, New York,1998)  
World health Organization : ICD-10 (AITBS, New Delhi2002)  
Gelder,M. Gath, D. : Oxford Text book of Psychiatry, Oxford University Press (London,1996)  
Talboot . J.A. Hales, R.E. : Textbook of Psychiatry. The American Psychiatry Press. (Jaypee Brother , Delhi,1994)  
Pathak, S. H. : Medical Social Work (Delhi School of Social Work)  
Banerjee, G. R. : Social Service Department : Its organization and Funtions (TISS, Bombay)  
French, L.M. : Psychiatric Social Work( The Common Wealth Fund, New York 1940)  
Verma, R. : Psychiatric Social Work in India (Sage Publisher, New Delhi,1991)  
Baquer, A. : Disability : Challenges Vs Responses (New Delhi 1997)

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- Q.1: Very short answer type question (**Answer in one or two sentences**) (02 Marks)
- Q.2: Very short answer type question (**Answer in one or two sentences**) (02 Marks)
- Q.3: Short answer type question (**Answer in 200-250 words**) (04 Marks)
- Q.4: Long answer type question (**Answer in 400-450 words**) (12 Marks)

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
Very short (2 Questions) Maximum two sentence	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks	2 x 2 = 4 Marks
Short (1 Question) 200 – 250 words	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks	1 x 4 = 4 Marks
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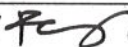







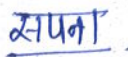

Note:

53. Question no. 1 and question no. 2 will be compulsory.
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55. As mentioned above, two compulsory very short answer type questions (2+2 Marks).

One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.

56. Internal assessment examination will be as follows:
- Internal test in each paper (20 Marks).
  - Seminar (Power point presentation) in any one of the paper (20 Marks).
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**SESSION 2023-24**  
**MSW Course, Semester – III**  
**Group B Medical and Psychiatric Social Work**  
**Paper: 2 (Group B) Interventions in Psychiatric Disorders**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ To learn about social work methods, research and medical and psychiatric social work intervention.
- ❖ To understand about community psychiatry mental health program and role of psychiatric social worker.
- ❖ Learn about psychometric test and other psychodrama and occupational therapy.
- ❖ To learn principles of counseling skills and psycho therapy for medical and psychiatric social work intervention.

**Unit I: Social Work Methods and MPSW Intervention**

1. Social Group Work in field of MPSW.
2. Social Case Work in Field of MPSW.
3. Community Organization and MPSW.
4. Social Action in the field of MPSW: Need and Milestones.
5. Social Work Researches in the field of MPSW: Need and Major Researches.
6. Social Welfare Administration for the field of MPSW.

**Unit II: Psychiatric S.W. Intervention**

1. Community Psychiatry : History, Principle, Feature and Programs in Community Mental Health
2. National Mental Health Act - 1987
3. National Mental Health Program of India
4. Role of Psychiatric Social Worker as Family Educator of Mental Illness & Mental Retardation.
5. Epilepsy: Causes, Types and Treatment of Epilepsy, Social impact of Epilepsy. 6- Child Guidance Clinic: Need, Structure, Programs.

**Unit III: Psychometry**

1. Intelligences tests: W A I S, W I S C & Bhatia battery.
2. Adjustment test: Hugn bell test.
3. Personality test: 16 PF test, draw & person test.
4. Psychiatric scales to measure depression, anxiety status.
5. Projective tests: TAT, Rorschach Ink blot test.
6. Client Centered Therapy, Psychoanalytical Psychotherapy, Behaviour Therapy, Occupational Therapy, Family Therapy, Chemotherapy & Electro Convulsive Therapy.
7. Psychodrama, Crises Card, Weightage Grid etc.

**Unit IV: Counseling Skills & Psychotherapies for MPSW**








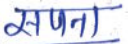

1. Meaning, Philosophy, definition, & Features of Counseling.
2. Principles, Techniques, Process and Stages of counseling.
3. Types of counseling: Family, Marital, Educational, Career and vocational, De-addiction and Industrial Counseling.
4. Application of counseling in different setting like correctional institution, Industrial, Family welfare center, child welfare center.



**Required Reading:**

- Carson, R.C. Butcher, J.N. and Mineka, S. : Abnormal Psychology and Modern Life (Longman, New York, 1998)  
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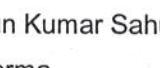


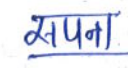

43. The question paper will be of **80 marks**.
44. Question will be asked Unit-wise in each question paper.
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  - Q.1: Very short answer type question (**Answer in one or two sentences**) **(02 Marks)**
  - Q.2: Very short answer type question (**Answer in one or two sentences**) **(02 Marks)**
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  - Q.4: Long answer type question (**Answer in 400-450 words**) **(12 Marks)**

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
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Long answer (1 Question) 400 – 450 Words	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks	1 x 12 = 12 Marks

Note:

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59. As mentioned above, two compulsory very short answer type questions (2+2 Marks).  
One short answer type question with internal choice (4 Marks) and one long answer type there will be questions of 20 marks from each unit and of total 80 marks from all the four units of the syllabus/ syllabi.
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  - III. Assignment in each of the remaining papers (Excluding the paper of seminar (20 Marks).
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**SESSION 2023-24**  
**MSW Course, Semester – III**  
**GroupCUrbanAndRuralCommunityDevelopment**  
**Paper:1(GroupC)DevelopmentManagement-Part-1**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ To understand about organization, organizational structure and its management.
- ❖ Learn about society registration Act its administrative process.
- ❖ To develop the knowledge of organizational culture, management style and leadership.
- ❖ Develop the knowledge of financial sustainability and organizational models of fund raising.

**Unit: I**

1. Concept of Organization, its types& Organizational Structure.
2. Organizational vision, mission, values.
3. The Concept and theoretical framework of organizational behavior.
4. Defining conflict and crisis, Conflict and crisis management.
5. Ways of dealing with conflict and crisis in organizations.
6. Change in organization, change approaches, change process, the role and skills of change agent.

**Unit: II**

1. Societies Registration Act.
2. Registration of society: legal and other requirements.
3. Administrative process in a voluntary agency. General Body, Board of governors and various committees.

**Unit: III**

1. Organizational culture and factors affecting organizational culture
2. Organizational change, change process, the role and skills of change agent.
3. Management styles and leadership
4. Motivation-Importance of motivation and theories of Motivation. (Maslows Theory, Herzburg theory, Achievement motivation theory)







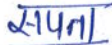


**Unit:IV**

1. Organizational sustainability: Concept, approach and practices of sustainability at organizational level and program level.
2. Factors affecting sustainability.
3. Financial sustainability: Need and importance
4. Models of Fund Raising, Financial institutions, basics of micro finance.

**Suggested Readings:**

- Drucker P: Managing the Non Profit Organizations (Harper Collins, New delhi-1990)  
Brody Ralph: Effectively Managing Human Services Organizations (Sage Publications, New deli-2001) Filipo EB:  
Principles of Personnel Management (Mc Graw Hill Book Co.New York-1996)  
Luthans Fred: Organizational Behavior (Mc Graw Hill ,New Delhi-1995)  
Pareek Udai: Motivating for Organizational Roles (Rawat Publications. Jaipur-1993) Robin P Stephen:  
Organizational Behavior (Prentice Hall of India. New Delhi-208) French, Wendell :Organizational Development  
(Prentice Hall of India, New Delhi-2000) Rao, TV: Readings in Human Resource Development (Oxford and IBH,  
New Delhi-1991)  
Singh,Anup and Rajan K Gupta: Designing and Developing Organizations for Tomorrow (Sage Publications, New  
Delhi-2001)  
Ramnarayan,S and Rao, TV: Organizational Development: Sage Publications, New Delhi-1998)

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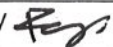






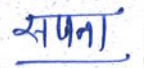
Q.1: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.2: Very short answer type question ( <b>Answer in one or two sentences</b> )	<b>(02 Marks)</b>
Q.3: Short answer type question ( <b>Answer in 200-250 words</b> )	<b>(04 Marks)</b>
Q.4: Long answer type question ( <b>Answer in 400-450 words</b> )	<b>(12 Marks)</b>

Type of Question	Unit – I	Unit –II	Unit – III	Unit - IV
<b>Very short (2 Questions) Maximum two sentence</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>	<b>2 x 2 = 4 Marks</b>
<b>Short (1 Question) 200 – 250 words</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>	<b>1 x 4 = 4 Marks</b>
<b>Long answer (1 Question) 400 – 450 Words</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>	<b>1 x 12 = 12 Marks</b>

Note:

61. Question no. 1 and question no. 2 will be compulsory.
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**SESSION 2023-24**  
**MSW Course, Semester – III**  
**Group C Urban And Rural Community Development**  
**Paper:2 (Group C ) Rural Community Development and Panchayati Raj**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ To understand about the community development Use of social advocacy, pressure groups and public interest litigation in community work.
- ❖ To understand about the Panchayati Raj Problems of Panchayati Raj institutions.
- ❖ To Learn about Rural community development programs at the block and village level and empowerment.
- ❖ To learn about NGOs and their role in community development.

**Unit: I**

1. Community Development: its need, principles and methods.
2. Historical development of community development in India.
3. Early experiments in rural community development in India.
4. Use of social advocacy, pressure groups and public interest litigation in community work.

**Unit: II**

1. Origin and philosophy of Panchayati Raj administration in India.
2. Role of Panchayati raj in Rural Development.
3. Panchayati Raj and 73rd amendments of the constitution
4. Structure of Panchayati Raj system at the district, block and village levels.
5. Functions of Panchati Raj system, Gram sabha and social audit.
6. Problems of Panchayati Raj institutions

**Unit: III**

1. Structure and functions of community development at District, block and village levels.
2. Training for Rural Development functionaries in India.
3. Rural community development programs at the block and village level.
4. Recent trends in voluntary sector regarding rural development.
5. Empowerment of the weaker sections.

**Unit: IV**







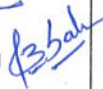
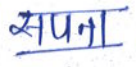

1. Concept, philosophy and Principles of extension education.
2. Extension education and its applicability in community development.
3. Extensions methods used by GOs and NGOs.
4. NGOs and their role in community development.



### Suggested Readings

- Mehta R Shiv: Rural Development in India (Sage Publications New Delhi- 1985) Maheshwari Shivram: Rural Development in India (Sage Publications-New Delhi1985) Madan GR: India's developing Villages (Print House India-Lucknow-1983)
- Rutman Leonard: Undertaking Programme Evaluation(Sage Publications New Delhi-1983) Clinard Marshal B: Slums and Community Development (The Free Press, New York 1957) Siddiqui HY : Working with Communities (Hira Publications, New Delhi -1977)
- Gangrade KD: Working With Communities at Grass roots Level (Radha Publications-New Delhi 2001) Green Gray Paul and Anna Haines: Asset Building and Community Development (Sage Publications, New Delhi-2001)
- Asha Ramagonda Patil: Community Organization and Development (PHI Learning Private Limited, New Delhi 110001, India -2013)
- Yatindra Singh Sisodia (Editor): Functioning of Panchayati Raj System (Rawat Publishers, Jaipur -2005) Surendra Singh (Chief Editor): Encyclopedia of Social work in India: New Royal Book Company, Lucknow,2012)

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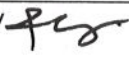






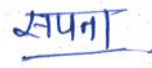

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**SESSION 2023-24**  
**MSW Course, Semester – III**  
**Paper: 5 Social Work Research Qualitative & Quantitative**  
**Techniques and Statistics – Part II**

**Max. M. - 80, Min. M. – 16**

**COURSE OUTCOMES:**

- ❖ To learn about social work research social welfare survey and Cost Effective Analysis.
- ❖ To learn about Attitude measurement scales, sociometry, Projective techniques.
- ❖ To learn about dispersion, deviation and central tendency.
- ❖ To learn about Graphic and diagrammatic presentation.

**Unit: I: Social Work Research**

1. Social Work Research: Nature, Objectives, scope and Status in India.
2. Social Survey: Types, Social Survey and research, Social Welfare Survey.
3. Cost Effective Analysis.

**Unit: II: Qualitative Research**

1. Qualitative Research: Case Study and Content Analysis.
2. Scales: Attitude measurement scales, sociometry, Projective techniques.




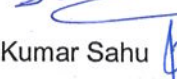
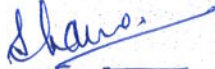

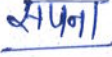
**Unit: III: Social Statistics**

1. Measures of dispersion: range, quartile deviation.
2. Measurement of deviation: standard deviation and coefficient of variation
3. Measures of central tendency: mean, median and mode

**Unit: IV: Social Statistics**

1. Graphic and diagrammatic presentation.
2. Measures of correlation: Karl-Pearson's Correlation and Rank Correlation
3. Test of association: chi-square and test of difference: t-test. Application of SPSS.

**Name and Signatures:**

Chairperson/H.O.D. – Dr. R.K. Choubey 	<u>Departmental Members:</u>
Subject Expert – Dr. L.S.Gajpal	Dr. Nisha Goswami 
Subject Expert – Mrs. Lalita Sahu 	Dr. Ashwini Mahajan
V.C. – Nominee – Dr. I.P.Dinker 	Dr. Suchitra Sharma 
Industry Representative – Mr.Arun Kumar Sahu 	Dr. Sapana Sharma Saraswat 
Ex. Student – Akhilesh Kumar Verma	
Faculty of other Dept. – Dr. Rachita Shrivastav 